



SC Annual School Report Card Summary

Ware Shoals Elementary
Greenwood 51
Grades: 4-6 Enrollment: 253
Principal: Nancy Brown
Superintendent: Fay S. Sprouse
Board Chair: Jack Sullivan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

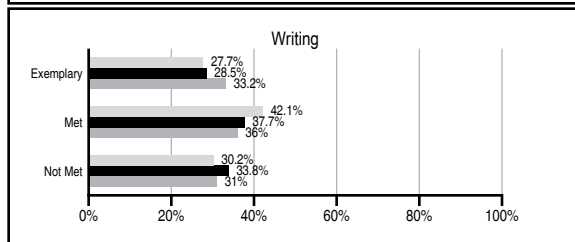
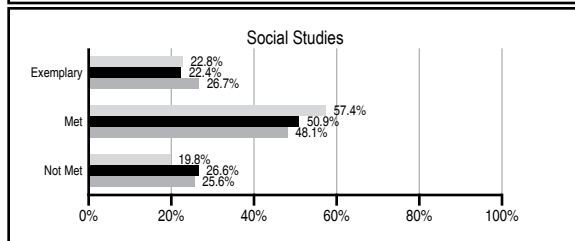
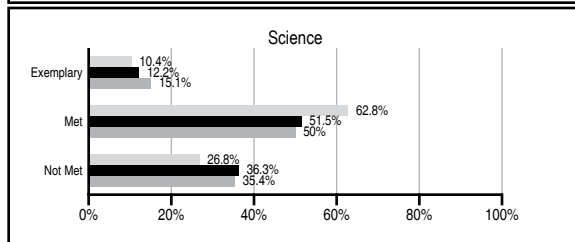
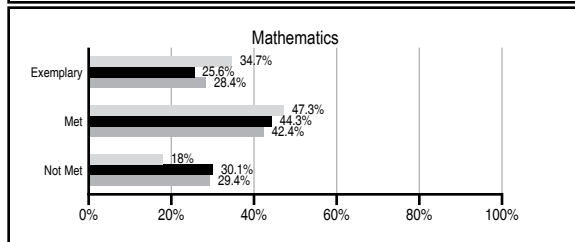
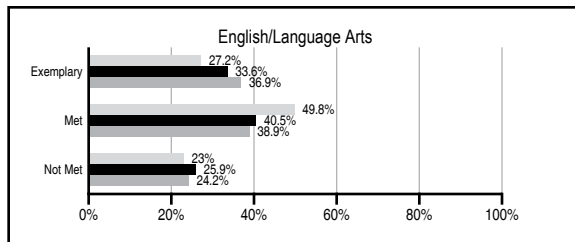
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	91	10	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ware Shoals Elementary [Greenwood 51]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=253)				
Retention rate	1.5%	Up from 1.2%	2.4%	1.9%
Attendance rate	96.2%	Up from 96.0%	96.2%	96.3%
Eligible for gifted and talented	10.6%	Down from 10.9%	8.6%	10.0%
With disabilities other than speech	17.4%	Up from 14.7%	9.2%	7.7%
Older than usual for grade	2.0%	Down from 2.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.7%	Up from 3.1%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	47.1%	Up from 41.2%	59.3%	59.4%
Continuing contract teachers	64.7%	No Change	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.9%	Up from 74.7%	86.5%	85.9%
Teacher attendance rate	95.2%	Down from 96.4%	95.0%	95.1%
Average teacher salary*	\$39,228	Up 0.3%	\$47,306	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 15.0%	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 6.9 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.3 to 1	18.9 to 1	18.8 to 1
Prime instructional time	90.9%	Down from 91.0%	90.0%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,088	Up 4.1%	\$7,360	\$7,458
Percent of expenditures for instruction**	56.9%	Up from 56.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	51.6%	Up from 49.7%	61.7%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	63	53
Percent satisfied with learning environment	100.0%	90.3%	94.2%
Percent satisfied with social and physical environment	100.0%	81.0%	98.1%
Percent satisfied with school-home relations	90.0%	92.1%	94.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Elementary School is to provide a foundation of academic excellence that will enable all students to become independent, lifelong learners in today's ever-changing society.

Ware Shoals Elementary School believes our main purpose is to prepare our students academically. Building on previously acquired skills, we work with our students on developing critical thinking skills and applying their knowledge in solving more challenging problems. We provide opportunities for students to make educational choices and work independently; however, we continue to supervise their work and monitor their academic and social skills. We believe in maintaining contact with parents and enlisting their assistance to assure educational success for each student.

Ware Shoals Elementary School creates and fosters a community of learners. We offer a variety of staff development which allows teachers the opportunity to grow as professionals. Ware Shoals Elementary School recognizes leadership potential from multiple sources by embracing the varied talents of others using peer facilitators. Daily grade-level planning time allows teachers to develop and share effective lessons. Collaborative planning ensures that all learners, students, and teachers move through the learning process in a supportive environment.

To maximize academic achievement, the following instructional tools are being used: Bridges' Online Learning Style Inventory, which provides teachers with advice for instructional and environmental alternatives; Compass Learning Odyssey allows teachers to create individual learning paths that address each student's unique challenges; and MAP (Measures of Academic Progress) reflects the instructional level of students and measures their growth over time. Students were also recognized for their academic accomplishments through the Accelerated Reading Program, 07-08 PACT PERFECT and PACT Advanced Awards, the District and Regional Spelling Bees, and the Beta Club. Our students were given the opportunity to attend the Release Time Program. Each grade level attended a performance at the Greenwood Lander Performing Arts Center. This year's Service Learning Projects included a canned-food drive to help a local food bank and Relay for Life.

The faculty and staff at Ware Shoals Elementary School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents, and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown, Principal WSES
Tommy Wooten, SIC Chairman

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